

### **EXAMPLE 4-H PROGRAM**

**4-H COMMON MEASURES IMPACT REPORT** 2022-2024

4-H**\*** COMMON



Custom logos and Cover photos can be used!





Example 4-H Program

8 USC 707

#### Introduction

If selected, a standard introduction and conclusion message will be

provided for You. You can make edits the principles and practices of Positive Youth Development. The d adult mentoring that young people receive through their c in helping them achieve future life success. Positive Youth people as vital resources with assets and potentials to be developed rather

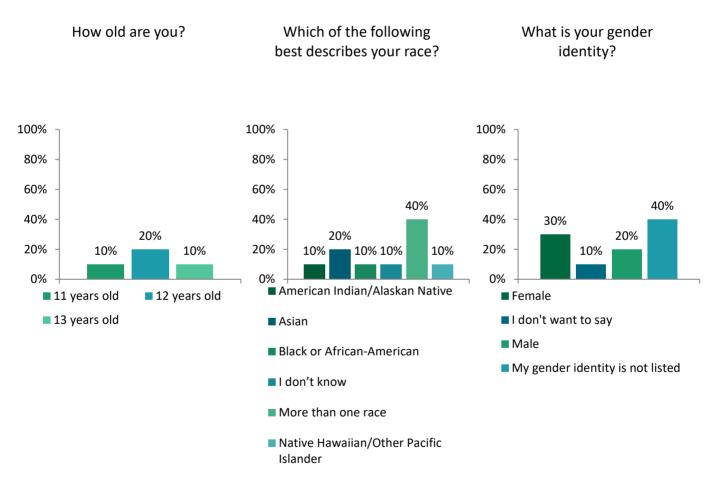
after the report is generated or select to create your own from i scratch! To be managed. 4-H staff and volunteers intentionally address youths' basic needs by nally integrating elements within 4-H experiences that create environments conducive to optimizing youth development.

This report summarizes the impact of our 4-H Positive Youth Development programs on our youth.

### Participants' 4-H Experience

10 youth who took part in Example 4-H Program during 2022-2024 completed a survey. Youth were between the ages of 5 and 19. Survey respondents were in the 0th to 12th grades. 30% were female and 10% were i don't want to say and 20% were male and 40% were my gender identity is not listed.

Youth were asked a number of questions about what they may have learned during this program. Results are shown in the figures that follow.





Grab your reader's attention with a custom picture, a great quote from your program, add qualitative data, or create a space to emphasize a key point or finding.





50%

10%

# The Value of a Caring Adult

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Is 4-H a place where adults care about you?

20% 20%

■ Yes ■ Usually ■ Not really ■ No

100%

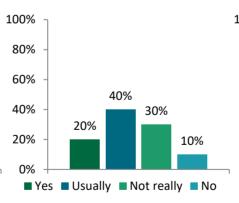
80%

60%

40%

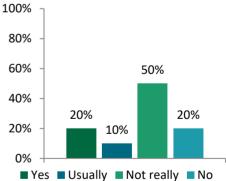
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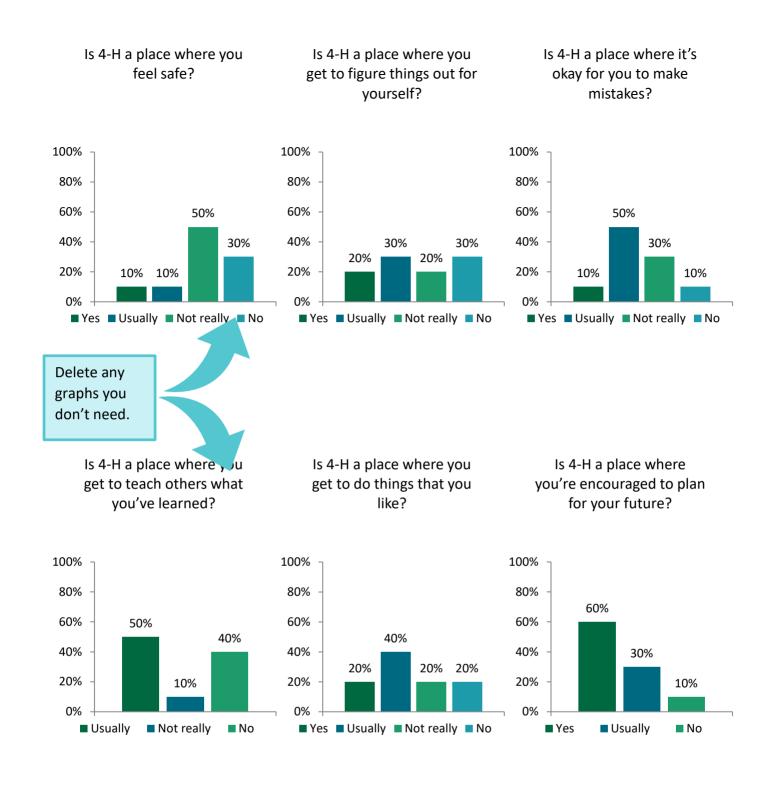


Is 4-H a place where you feel left out?

Is 4-H a place where others like you?



Example 4-H Program





## **4-H Makes an Impact**

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### Conclusion

Youth-driven 4-H experiences provide young people access to safe learning environments; challenging experiences that build skills, competencies, and resiliency to address life's challenges and to actively contribute to society; and partnerships with caring adults to help meet youths' basic needs of belonging, mastery, independence, and generosity. Youth who participate in 4-H report better grades, higher levels of academic competence, and an elevated level of engagement at school. They are also nearly two times more likely to plan to go to college. The structured learning, encouragement and adult mentoring that young people receive through their participation in 4-H plays a vital role in helping them achieve future life successes.

